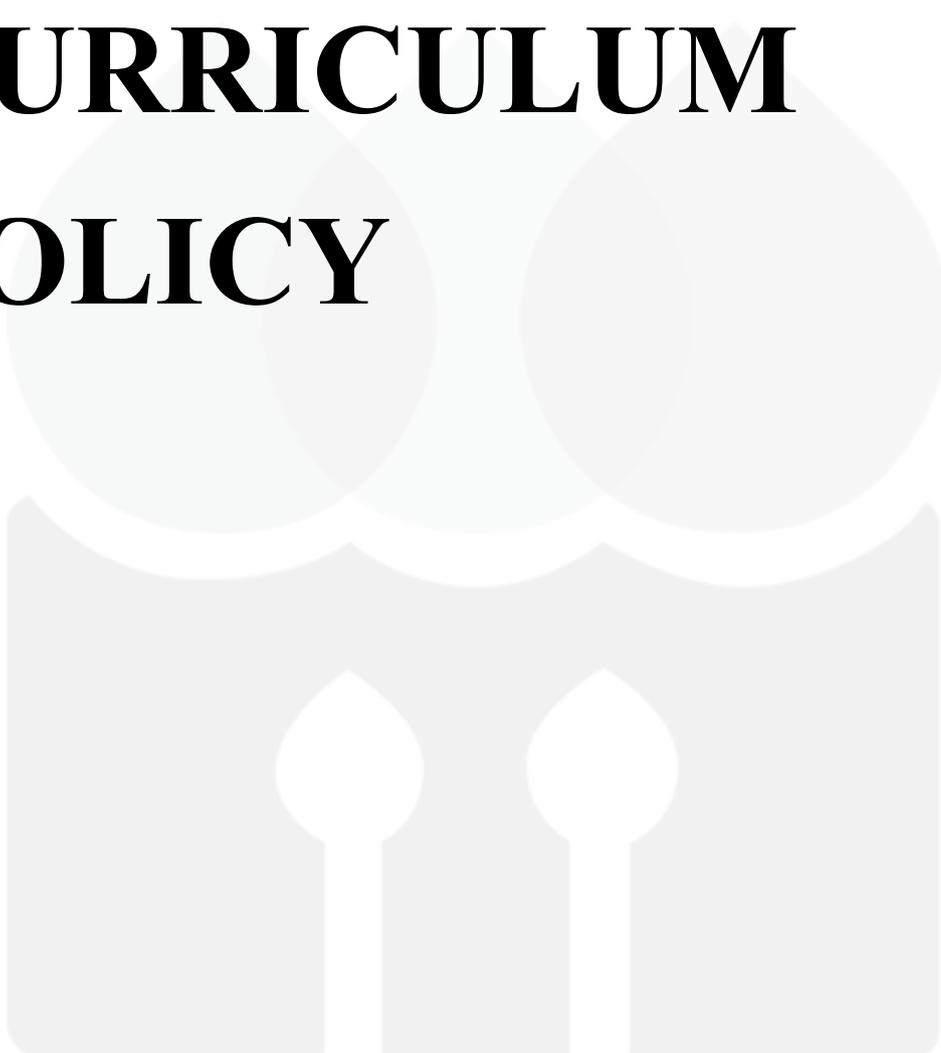


# CURRICULUM POLICY



<b>Policy Name</b>	Curriculum Policy	<b>Policy No.</b>	WPSH_PLC_100
<b>Effective Date</b>	April 2026	<b>Date of Last Review</b>	10 <sup>th</sup> March 2026
<b>Date of Next Review</b>	March 2027	<b>Person-in-Charge</b>	Ms. Deepa John

Aligned with CBSE	SQAA Framework	UAE National Agenda Parameter (NAP)	
Global Competencies	UAE National Identity	Sustainability Education	NEP 2020

## CURRICULUM PHILOSOPHY

At Woodlem Park School Al Hamidiya, the curriculum is designed to inspire a passion for learning and to nurture students who are **curious, confident, compassionate, and globally responsible individuals**. The school believes that education should go beyond the acquisition of knowledge and should empower learners with the skills, values, and competencies required to succeed in an ever-changing world.

Our curriculum reflects a commitment to **academic excellence, holistic development, and global citizenship**, ensuring that students develop the intellectual, social, emotional, and ethical foundations necessary for lifelong learning. It is structured to support **conceptual understanding, creativity, critical thinking, collaboration, and innovation**, enabling learners to apply knowledge meaningfully in real-life contexts.

The curriculum is grounded in the framework of the **Central Board of Secondary Education (CBSE)** and is enriched through global perspectives and best educational practices. It aligns with the educational priorities of the **United Arab Emirates**, including the promotion of **UAE National Identity, sustainability, innovation, and cultural awareness**.

In accordance with the **UAE National Agenda Parameter (NAP)**, the school places strong emphasis on developing competencies in **reading, mathematics, and science**, preparing students to participate successfully in international benchmark assessments such as **PISA, TIMSS, and PIRLS**. Through these efforts, the school ensures that students are equipped with the analytical and problem-solving skills required for global competitiveness.

The curriculum also integrates the principles of the **National Education Policy (NEP) 2020**, encouraging multidisciplinary learning, competency-based education, and student-centered pedagogical practices. Learning experiences are designed to be **engaging, inquiry-driven, and reflective**, promoting curiosity and intellectual independence.

Woodlem Park School is equally committed to fostering **respect for the heritage, culture, and values of the United Arab Emirates**. Through the integration of **Arabic language learning, Islamic Education, Moral Social and Cultural Studies (MSCS), and UAE Social Studies**, students develop a deep appreciation for the nation's traditions, achievements, and vision for the future.

Sustainability and environmental responsibility are embedded across the curriculum, reflecting the UAE's commitment to sustainable development. Students are encouraged to become responsible stewards of the environment and active contributors to their communities.

Through a balanced integration of **academic rigor, global competencies, cultural values, and innovative teaching practices**, the curriculum at Woodlem Park School prepares students to become **lifelong learners, responsible citizens, and future leaders who contribute positively to society and the world**.

## 1. Policy Statement

Woodlem Park School Al Hamidiya is committed to delivering a **broad, balanced, inclusive, and future-focused curriculum** that nurtures the intellectual, emotional, social, physical, and ethical development of every learner

The curriculum is designed in alignment with the **Central Board of Secondary Education (CBSE)** framework while meeting the regulatory expectations of the **United Arab Emirates education authorities and the School Quality Assurance and Accountability (SQAA) framework**.

The school integrates principles from the **National Education Policy (NEP) 2020**, emphasizing competency-based learning, conceptual understanding, multidisciplinary education, and the development of 21st-century skills.

In addition, the curriculum aligns with the **UAE National Agenda Parameter (NAP)** by strengthening student competencies in **reading, mathematics, and science**, preparing students for international benchmark assessments such as **PISA, TIMSS, and PIRLS**.

Woodlem Park School also integrates **global curriculum perspectives** to develop internationally minded learners who can thrive in a rapidly changing world. The curriculum promotes **critical thinking, creativity, innovation, collaboration, and problem solving**, while ensuring that students maintain a strong appreciation for the **heritage, culture, and values of the United Arab Emirates**.

Through this holistic approach, the school aims to develop **responsible global citizens who contribute positively to society while demonstrating respect for diversity and sustainability**.

## 2. Purpose of the Policy

The purpose of this policy is to establish a clear framework for the **planning, implementation, monitoring, and continuous improvement of the curriculum** at Woodlem Park School.

This policy ensures that:

Curriculum delivery aligns with CBSE standards, SQAA quality indicators, and UAE regulatory requirements

- Teaching and learning practices are innovative, inclusive, and student-centered
- The curriculum integrates global competencies and UAE national priorities
- Students develop 21st century skills including critical thinking, communication, collaboration, and creativity
- Teaching and assessment practices support continuous improvement in learning outcomes

This policy also provides guidance to school leaders, teachers, and stakeholders regarding curriculum design, instructional strategies, assessment practices, and curriculum enrichment opportunities.

## 3. Curriculum Vision and Aims

The curriculum at Woodlem Park School is designed to promote **academic excellence, character development, and global competence.**

The key aims of the curriculum are to:

- Deliver a **high-quality academic program aligned with CBSE standards**
- Strengthen **foundational literacy and numeracy skills**
- Foster **critical thinking, creativity, and innovation**
- Encourage **inquiry-based learning and research skills**
- Develop **digital literacy and technological competence**
- Promote **global awareness and intercultural understanding**
- Instill respect for **UAE heritage, culture, and traditions**
- Encourage **environmental responsibility and sustainable practices**
- Support **holistic student development including emotional and social wellbeing**
- Prepare students for **higher education, career readiness, and lifelong learning**

The curriculum reflects the philosophy that education should nurture **confident, responsible, and innovative learners** who contribute positively to society.

#### 4. Curriculum Framework

Woodlem Park School follows the **CBSE curriculum framework from Kindergarten to Grade 10**, ensuring **continuity, progression, and depth of learning across all grade levels**.

In alignment with **NEP 2020 and CBSE competency-based reforms**, the curriculum focuses on **conceptual understanding rather than rote memorization**, encouraging students to explore, analyze, and apply knowledge to real-world contexts.

The curriculum also integrates key components mandated within the UAE education framework:

- **Arabic Language** – promoting linguistic diversity and cultural awareness
- **Islamic Education** – for Muslim students as per UAE regulations
- **Moral Social and Cultural Studies (MSCS)** – promoting civic responsibility and cultural understanding
- **UAE Social Studies** – strengthening national identity and historical awareness

The curriculum framework ensures:

- Balanced development of **academic, artistic, physical, and social skills**
- Integration of **technology and digital learning platforms**
- Opportunities for **interdisciplinary and experiential learning**
- Progressive development of **knowledge, skills, and competencies**

#### 5. Phases of Learning

##### Kindergarten (KG1 – KG2)

The Kindergarten program focuses on **early childhood development through play-based and experiential learning**. The program fosters **curiosity, creativity, and foundational learning skills**.

Key areas include:

- Language and communication development
- Early literacy and numeracy
- Social and emotional development
- Physical and motor development
- Creative expression
- Environmental awareness
- Arabic as Second Language
- Islamic Studies for Muslim Students

### Primary School (Grades 1–4)

The primary curriculum builds strong academic foundations while encouraging curiosity and creativity.

Core subjects include:

- English
- Mathematics
- Science
- Social Studies
- Arabic / Second Language

Additional subjects include:

- ICT
- Art and Design
- Music and Dance
- Physical Education
- Moral Education
- Islamic Education

Learning focuses on **conceptual understanding, skill development, and student engagement.**

### Middle School (Grades 5–8)

The middle school curriculum promotes deeper conceptual learning and higher-order thinking.

Students develop skills in:

- Analytical thinking
- Research and investigation
- Problem solving
- Collaborative learning
- Technology integration

Students are encouraged to take **greater responsibility for their learning and academic progress.**

## Secondary School (Grades 9–10)

The secondary curriculum prepares students for **CBSE Board Examinations** while strengthening academic rigor and analytical skills.

The curriculum emphasizes:

- Conceptual clarity and subject depth
- Application-based learning
- Critical thinking and analysis
- Independent learning
- Career awareness and guidance

## 6. Global Curriculum Integration

To prepare students for **global competitiveness**, the curriculum integrates competencies aligned with international education benchmarks.

These include:

- **PISA – Programme for International Student Assessment**
- **TIMSS – Trends in International Mathematics and Science Study**
- **PIRLS – Progress in International Reading Literacy Study**

These frameworks promote:

- Real-world problem solving
- Mathematical reasoning
- Scientific inquiry
- Reading comprehension and analytical thinking

Teachers incorporate global perspectives, interdisciplinary learning, and real-life applications to ensure students develop **skills required for success in an interconnected world**.

## 7. Integration of UAE National Identity

Woodlem Park School places strong emphasis on promoting **UAE National Identity** as part of the curriculum.

Students develop respect for the **history, culture, language, and traditions of the United Arab Emirates** through:

- UAE Social Studies
- Moral Social and Cultural Studies (MSCS)

- Arabic and Islamic Studies
- Heritage celebrations and cultural activities
- Community engagement initiatives

These initiatives strengthen students' **sense of belonging and cultural awareness**.

## 8. Sustainability Education

Sustainability education is embedded across the curriculum to support the **UAE's vision for sustainable development**.

Students develop awareness through themes such as:

- Environmental conservation
- Climate change awareness
- Responsible consumption
- Renewable energy
- Sustainable lifestyles

Students participate in **eco-clubs, sustainability projects, recycling initiatives, and environmental campaigns**.

## 9. Teaching and Learning Approaches

The school adopts a range of **research-informed pedagogical practices** that promote meaningful learning.

These include:

- Inquiry-based learning
- Project-based learning
- Experiential learning
- Collaborative learning
- Differentiated instruction
- Technology-enhanced instruction

These strategies create **engaging and inclusive learning environments** that promote deep understanding and active student participation.

## 10. Assessment and Continuous Evaluation

Assessment at Woodlem Park School is designed to **support learning, monitor progress, and promote holistic development.**

The school follows a **balanced assessment framework aligned with CBSE competency-based assessment practices** and incorporates **Continuous and Comprehensive Evaluation (CCE).**

CCE ensures **continuous monitoring of student progress and evaluates both scholastic and co-scholastic development.**

Types of assessment include:

### **Diagnostic Assessment**

Identifies students' prior knowledge and learning needs.

### **Formative Assessment**

Continuous assessment through quizzes, assignments, discussions, and classroom activities.

### **Summative Assessment**

Periodic examinations conducted in accordance with CBSE guidelines.

### **Performance-Based Assessment**

Includes projects, research tasks, presentations, and investigations that assess the application of knowledge.

### **Continuous and Comprehensive Evaluation (CCE)**

CCE evaluates both **academic achievement and co-scholastic areas such as life skills, attitudes, creativity, and participation in co-curricular activities.**

Assessment data is analyzed to:

- Monitor student attainment and progress
- Identify learning gaps and provide timely support
- Inform instructional planning
- Promote continuous improvement in teaching and learning.

## 11. Curriculum Enrichment

The curriculum is enriched through a wide range of **co-curricular and extracurricular programs** that support holistic development.

These include:

- Sports and physical education
- Performing arts and music
- Visual arts and creativity
- Academic clubs and competitions
- Innovation, robotics, and STEM initiatives
- Community engagement and leadership activities

These experiences foster **confidence, teamwork, leadership, and creativity**.

## 12. Inclusion and Student Support

Woodlem Park School is committed to **inclusive education**, ensuring equitable learning opportunities for all students.

Support systems include:

- Differentiated instruction
- Learning support programs
- Counseling and wellbeing services
- Enrichment programs for gifted learners
- Collaboration with parents and specialists

## 13. Curriculum Implementation Framework

To ensure effective curriculum delivery, Woodlem Park School follows a structured **curriculum planning and implementation model** that supports consistency, progression, and quality in teaching and learning.

The curriculum is implemented through a **three-tier planning framework**:

### Long Term Planning (LTP)

The Long-Term Plan outlines the **annual curriculum structure**, identifying the topics and units to be covered across Term 1 and Term 2 for each subject and grade level. It ensures alignment with **CBSE and MOE curriculum standards, learning outcomes, and academic timelines**.

### Detailed Curriculum Plans (DCP)

The Detailed Curriculum Plan provides **detailed unit planning**, including learning objectives, key concepts, competencies, assessment strategies, and cross-curricular links. It ensures structured progression of learning and integration of **global competencies, sustainability themes, and UAE national priorities.**

### Lesson Planning

Lesson plans translate curriculum objectives into **daily teaching practices.** Teachers design lessons that incorporate:

- Clear learning objectives
- Differentiated instruction
- Active learning strategies
- Integration of technology
- Assessment for learning opportunities

This structured approach ensures that curriculum delivery remains **consistent, engaging, and aligned with school expectations.**

## 14. Curriculum Monitoring and Quality Assurance

Woodlem Park School maintains a strong **curriculum monitoring and quality assurance system** to ensure effective implementation and continuous improvement.

The curriculum is regularly monitored through multiple processes, including:

- Lesson observations
- Learning walks
- Curriculum reviews
- Student work scrutiny
- Assessment data analysis
- Student progress tracking
- Professional dialogue and reflection

School leaders and Heads of Department analyze data to identify **strengths, learning gaps, and areas for improvement.**

Professional development programs and coaching are provided to teachers to strengthen **instructional practices, assessment literacy, and curriculum delivery.**

This continuous monitoring process ensures that teaching practices remain **aligned with CBSE standards, SQAA expectations, and global educational benchmarks.**

## 15. Curriculum Innovation and Digital Learning

Woodlem Park School promotes innovation in teaching and learning to ensure students develop the **skills required for the future workforce and global citizenship**.

Technology and digital learning tools are integrated across the curriculum to enhance student engagement and improve learning outcomes.

Key focus areas include:

- Integration of **digital learning platforms and educational technologies**
- Development of **digital literacy and computational thinking skills**
- Use of **interactive and blended learning strategies**
- Encouraging **innovation, creativity, and design thinking**
- Implementation of **STEM and robotics initiatives**

Students are encouraged to participate in **innovation challenges, research projects, and collaborative problem-solving activities** that promote creativity and independent thinking.

Through these initiatives, the school prepares learners to become **adaptive, technologically competent, and future-ready individuals**.

## 16. Curriculum Partnerships and Community Engagement

Woodlem Park School recognizes the importance of collaboration with parents and the wider community in supporting student learning.

The school promotes partnerships through:

- Parent engagement in learning activities
- Community service initiatives
- Cultural and heritage programs
- Industry and career awareness sessions
- Educational events and academic competitions

These partnerships strengthen the connection between **school learning, real-world experiences, and community responsibility**.

## 17. Policy Review and Continuous Improvement

This curriculum policy will be **reviewed annually** to ensure alignment with:

- Updates from **CBSE curriculum guidelines**
- **SQAA quality assurance standards**
- **UAE National Agenda Parameter (NAP) priorities**
- **NEP 2020 educational reforms**
- Emerging **global educational trends and best practices**

The review process involves **school leadership, academic coordinators, and Heads of Department** to ensure the curriculum remains **dynamic, relevant, and responsive to student needs.**

*S. S. S.*

Principal