



PARENT HANDBOOK

Empowering young minds, and inspiring excellence every step of the way.



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VISION

CREATE AND NURTURE HAPPY,
RESPONSIBLE AND REFLECTIVE
GLOBALCITIZENS WHO CAN THINK
FORWARDAND RELATE
EDUCATIONTO LIFE.

Woodlem Education

Mission

n

- Facilitate access to appropriately advanced digital resources to help students evolve as future ready, resilient and environmentally conscious citizens.
- Provide equal opportunities to all aspiring students to evolve as lifelong learners and empower them to actualize their potential.
- Strive to challenge young minds through research, innovation and entrepreneurship and provide a future focused education with a dynamic inquiry based transdisciplinary curriculum framework.
- Embrace the Local and International values and promote the progressive Islamic culture and rich Arabic language of the land in which we live.





President of the United Arab Emirates

His Highness Sheikh Mohamed bin Zayed Al Nahyan

Message from His Highness Sheikh Mohamed bin Zayed Al Nahyan
“The family is the foundation of every strong society.” — Sheikh Zayed bin Sultan Al Nahyan

His Highness Sheikh Mohamed bin Zayed Al Nahyan has designated 2026 as the Year of the Family, emphasising that strong and cohesive families are essential to the UAE’s identity, stability and prosperity. The initiative aims to strengthen family bonds and promote the values of unity, compassion and social harmony, ensuring that these values are passed on to future generations. His Highness called for collective efforts across government, education, healthcare, housing, the economy and media to support families and strengthen their role in the nation’s development.



Principal Shiny Davison

Dear Parents, Students, & Well-Wishers,

It is my pleasure to welcome you to Woodlem Hamidiya, a school where every child is nurtured with care, challenged with purpose, and inspired to dream beyond boundaries. Our vision is to build lifelong learners who excel academically while growing into compassionate and confident global citizens.

At Woodlem Hamidiya, education goes beyond textbooks! It is a journey of curiosity, creativity, and character-building. We equip students with 21st-century skills while staying rooted in cultural and ethical values. Together with parents, we create a supportive environment that empowers every child to reach their fullest potential.

We value collaboration, respect, and open communication. By working hand in hand with families, we ensure a safe, inclusive, and forward-looking space where children develop resilience, empathy, and responsibility.

Let us join efforts to shape a brighter tomorrow for our learners.

Warm Regards,
Shiny Davison

WHO WE ARE



Principal
Ms. Shiny Davison



Head of Teaching and learning
Ms. Deepa



Head of Assessment and CBSE
coordinator
Ms. Nadiya



Head of Kindergarten
Ms. Raichel Immanuel



Head of Primary
Ms. Smitha Rajesh



Head of Middle & Secondary
Ms. Neha Naaz



Primary supervisor
Ms. Hina



Munira
KG coordinator



Anitha
-Head of Inclusion



Admin Officer
Mr. Sanoj K K

HOW TO CONTACT US

Mr. Sanoj	A d m i n O f f i c e r adminofficer@woodlemparkhamidiya.ae
Ms. Minahil	F r o n t D e s k info@woodlemparkhamidiya.ae
Ms. Umera	P r i n c i p a l S e c r e t a r y pa@woodlemparkhamidiya.ae
Ms. Nidha	A c c o u n t s accounts@woodlemparkhamidiya.ae
Ms. Sonu	H u m a n R e s o u r c e hr@woodlemparkhamidiya.ae
Mr. Rashid	T r a n s p o r t transport@woodlemparkhamidiya.ae
Ms. Ramda	R e g i s t r a r registrar@woodlemparkhamidiya.ae

**[Link to
Leadership Directory.](#)**

Annual Events Calendar for the AY 2026-27

Color Code:
Kindergarten
Primary
Middle & Secondary
Inclusion & Well-Being
Whole School

Date	Day	Event
March 2026 Value of the Month: LOVE		
01.03.2026	Sunday	
02.03.2026	Monday	Commencement of Term 2 Examination - G1 to 8 Commencement of Bridge Classes - Grade 10
03.03.2026	Tuesday	
04.03.2026	Wednesday	
05.03.2026	Thursday	
06.03.2026	Friday	
07.03.2026	Saturday	
08.03.2026	Sunday	
09.03.2026	Monday	
10.03.2026	Tuesday	
11.03.2026	Wednesday	

Woodlem Park School Annual Events Calendar March 2026 (Part 2: 12.03.2026 to 31.03.2026)

Date	Day	Event Description
12.03.2026	Thursday	
13.03.2026	Friday	End of Term 2 Examination - G1 to 8
14.03.2026	Saturday	
15.03.2026	Sunday	
16.03.2026	Monday	
17.03.2026	Tuesday	
18.03.2026	Wednesday	
19.03.2026	Thursday	
20.03.2026	Friday	
21.03.2026	Saturday	
22.03.2026	Sunday	
23.03.2026	Monday	
24.03.2026	Tuesday	
25.03.2026	Wednesday	
26.03.2026	Thursday	
27.03.2026	Friday	End of Bridge Classes - Grade 10 Parent Teacher Meeting - G1 to 10
28.03.2026	Saturday	
29.03.2026	Sunday	
30.03.2026	Monday	
31.03.2026	Tuesday	Balloon Activity - Grade 1

		Investiture Ceremony
09.05.2026	Saturday	Investiture Ceremony
10.05.2026	Sunday	
11.05.2026	Monday	International Mother's Day
12.05.2026	Tuesday	Nurses Day – digital gratitude cards
13.05.2026	Wednesday	
14.05.2026	Thursday	
15.05.2026	Friday	End of CAT 4 - G 3 to 9 PTM – 1st term International Day of Families
16.05.2026	Saturday	
17.05.2026	Sunday	
18.05.2026	Monday	
19.05.2026	Tuesday	
20.05.2026	Wednesday	World Bee Day
21.05.2026	Thursday	
22.05.2026	Friday	Investiture Ceremony Simulation of Hajj – Grades to 1 to 4 Simulation of Hajj – Grades to 5 to 9
23.05.2026	Saturday	
24.05.2026	Sunday	
25.05.2026	Monday	
26.05.2026	Tuesday	
27.05.2026	Wednesday	
28.05.2026	Thursday	

Date	Day	Event
29.05.2026	Friday	
30.05.2026	Saturday	
31.05.2026	Sunday	
June 2026		
Value of the Month: COURAGE		
01.06.2026		20.06 International Day of Yoga
02.06.2026		21.06 Father's Day / Yoga Day
03.06.2026	Tuesday	21.06 UAE Innovation Month
05.06.2026	Crazy Hat Day	21.06 Preparation- STEM PROJECTS
06.06.2026	Thursday	22.06 Commencement of Science & Math Week
09.06.2026	Friday	22.06 International Day of Yoga
12.06.2026		22.06 Father's Day / Yoga Day
09.06.2026	Pajama Day	23.06 Field Trip - Phase 2 – Grade 4
10.06.2026	Tuesday	24.06 Field Trip - Phase 2 – Grade 4
11.06.2026		25.06 Field Trip - Phase 2 – Grade 3
14.06.2026	Thursday	25.06 Field Trip - Phase 2 – Grade 3
	Friday	25.06 Field Trip - Phase 2 – Grade 3
		26.06 Field Trip - Phase 2 – Grade 3
15.06.2026	Friday	27.06 End of Science & Math Week
16.06.2026	Saturday	28.06 End of Science & Math Week
17.06.2026	Sunday	29.06 Commencement of Arabic & Islamic Week
18.06.2026		30.06 Visit to Quranic Chatroom - Grades 7 & 8 Boys
19.06.2026		30.06 Field Trip – Phase 3&4 - Boys

Date	Day	Event
01.07.2026	Thursday	Field Trip – Phase 3& 4 - Girls
03.07.2026	Friday	End of Arabic & Islamic Week
04.07.2026	Saturday	
05.07.2026	Sunday	
06.07.2026	Monday	Teacher's wellbeing Program
07.07.2026	Tuesday	
08.07.2026	Wednesday	
09.07.2026	Thursday	
10.07.2026	Friday	
11.07.2026	Saturday	
12.07.2026	Sunday	
13.07.2026	Monday	
14.07.2026	Tuesday	
15.07.2026	Wednesday	
15.07.2026	Thursday	

Date	Day	Event
16.07.2026	Thursday	
17.07.2026	Saturday	
13.07.2026	Sunday	
15.07.2026	Monday	
17.07.2026	Thursday	
18.07.2026	Friday	
21.07.2026	Monday	
22.07.2026	Tuesday	
23.07.2026	Wednesday	
24.07.2026	Friday	
26.07.2026	Saturday Sunday	
27.07.2026	Monday	
28.07.2026	Tuesday	
29.07.2026	Wednesday	
31.07.2026	Friday	

Date	Day	Event
01.08.2026	Saturday	
02.08.2026	Sunday	
03.08.2026	Monday	
04.08.2026	Tuesday	
05.08.2026	Wednesday	
06.08.2026	Thursday	
07.08.2026	Friday	
09.08.2026	Saturday	
10.08.2026	Monday	
12.08.2026	Wednesday	
13.08.2026	Friday	
14.08.2026	Saturday	
15.08.2026	Monday	
17.08.2026	Tuesday	
19.08.2026	Wednesday	
20.08.2026	Thursday	
21.08.2026	Friday	
22.08.2026	Saturday	
30.08.2026	Sunday	
31.08.2026	Monday	Welcome Activity for students

September 2026
Value of the Month: ACCEPTANCE



01.09.2026	Tuesday	Field Trip (KG 2)	15.09.2026	Tuesday	
02.09.2026	Wednesday	Assembly on Meelad Un Nabi	16.09.2026	Wednesday	Commencement of Term 1 Exam - G 1 to 10
04.09.2026	Friday	Prophet's Birthday	17.09.2026	Thursday	KG- World Food Day- Kindness Cafe
05.09.2026	Saturday		18.09.2026	Saturday	
06.09.2026	Sunday		20.09.2026	Sunday	
07.09.2026	Monday	Teacher's Day/ Literacy week	21.09.2026	Monday	International Day of Peace
08.09.2026	Tuesday	International Literacy Day	22.09.2026	Tuesday	
09.09.2026	Wednesday	Commencement of Term 1 Exam - G 1 to 10	23.09.2026	Wednesday	Field Trip (KG 1)
10.09.2026	Thursday		24.09.2026	Thursday	Field Trip (KG 2)
11.09.2026	Friday	Prophet's Birthday	27.09.2026	Sunday	World Tourism Day
12.09.2026	Saturday	KG- World Food Day- Kindness Cafe	28.09.2026	Tuesday	
13.09.2026	Sunday		29.09.2026	Monday	
14.09.2026	Monday	International Day of Peace	30.09.2026	Wednesday	End of Term 1 Exam - G 1 to 10

October 2026
Value of the Month: RESPONSIBILITIES



Date	Day	Event	Date	Day	Event
01.10.2026	Thursday		17.10.2026	Saturday	
02.10.2026	Friday		18.10.2026	Sunday	
03.10.2026	Saturday		19.10.2026	Monday	
04.10.2026	Sunday		20.10.2026	Tuesday	
05.10.2026	Monday	Nutrition Week - Fancy Dress World Teachers' Day Commencement of Language Week	21.10.2026	Wednesday	Sports Day- Phase 2 - Grade 1&2
06.10.2026	Tuesday		22.10.2026	Thursday	Sports Day- Phase 2- Grade 3&4 Culmination day- My project
07.10.2026	Wednesday		23.10.2026	Friday	
08.10.2026	Thursday		24.10.2026	Saturday	
09.10.2026	Friday	Movie Day / Popcorn Day End of Language Week	25.10.2026	Sunday	
10.10.2026	Saturday	World Mental Health Day	26.10.2026	Monday	Numeracy Week
11.10.2026	Sunday		27.10.2026	Tuesday	
12.10.2026	Monday	Field Trip - Phase 2 (1 & 2)	28.10.2026	Wednesday	Pink October- Breast cancer Awareness week Sports Day- Phase 3 & 4 - Boys
13.10.2026	Tuesday		29.10.2026	Thursday	Sports Day- Phase 3 & 4 - Girls
14.10.2026	Wednesday		30.10.2026	Friday	KG Sports Day
15.10.2026	Thursday		31.10.2026	Saturday	
16.10.2026	Friday	World Food Day			

November 2026
Value of the Month: RESPECTFULNESS

01.11.2026	Sunday		11.11.2026	Saturday	
02.11.2026	Monday	Commencement of MOCK 1 ASSET- G 3 to 9	12.11.2026	Sunday	
03.11.2026	Tuesday	UAE Flag Day	13.11.2026	Wednesday	
04.11.2026	Wednesday		14.11.2026	Thursday	
06.11.2026	Friday	End of MOCK 1 ASSET- G 3 to 9	15.11.2026	Sunday	
07.11.2026	Saturday		16.11.2026	Monday	Commencement of PT2 - G1 to 9 Commencement of MOCK 1 Exam- G 10
08.11.2026	Sunday		17.11.2026	Tuesday	
09.11.2026	Monday	Commencement of SAFAL GR 6 & 9	20.11.2026	Friday	World Children's Day
10.11.2026	Tuesday	World Science Day for Peace & Development	22.11.2026	Saturday	
11.11.2026	Wednesday		24.11.2026	Wednesday	UAE National Day
12.11.2026	Thursday	End of SAFAL GR 6 & 9	25.11.2026	Thursday	
13.11.2026	Friday	Children's Day Assembly (Teachers perform)	27.11.2026	Friday	End of PT2 - G1 to 9 End of MOCK 1 Exam- G 10
14.11.2026	Saturday		28.11.2026	Saturday	
15.11.2026	Sunday		29.11.2026	Sunday	
16.11.2026	Monday		30.11.2026	Monday	Commemoration Day

December 2026
Value of the Month: CONFIDENCE

Date	Day	Event	Date	Day	Event	Date	Day	Event
01.12.2026	Tuesday		12.12.2026	Saturday		22.12.2026	Tuesday	
02.12.2026	Wednesday		13.12.2026	Sunday		23.12.2026	Wednesday	
03.12.2026	Thursday		14.12.2026	Monday		24.12.2026	Thursday	
04.12.2026	Friday		15.12.2026	Tuesday		25.12.2026	Friday	
05.12.2026	Saturday		16.12.2026	Wednesday		26.12.2026	Saturday	
06.12.2026	Sunday		17.12.2026	Thursday		27.12.2026	Sunday	
07.12.2026	Monday	Annual Prize Day	18.12.2026	Friday		28.12.2026	Monday	
08.12.2026	Tuesday	KG Concert	19.12.2026	Saturday		29.12.2026	Tuesday	
09.12.2026	Wednesday	Grade 1 Graduating Milestone	20.12.2026	Sunday		30.12.2026	Wednesday	
10.12.2026	Thursday	Primary Concert- (Grade 2 to 4)	21.12.2026	Monday		31.12.2026	Thursday	
11.12.2026	Friday							

January 2027
Value of the Month: KINDNESS

01.01.2027	Friday	New Year Reflection Activity – First Week of January	
02.01.2027	Monday		
05.01.2027	Tuesday	Commencement of MOCK 2 ASSET – G 3 to 9	
06.01.2027	Wednesday	Commencement of MOCK 2 Exam – G 10	
08.01.2027	Friday	End of MOCK ASSET 2 - G 3 to 9	
09.01.2027	Saturday		
11.01.2027	Monday	Commencement of ASSET Exam - G3 to 9	
12.01.2027	Tuesday		
15.01.2027	Friday	Handwriting Competition	
16.01.2027	Saturday		
20.01.2027	Monday		End of MOCK 2 Exam - G 10
22.01.2027	Thursday		Culmination Day - KG Entrepreneurs
25.01.2027	Monday		Commencement of MOCK 3 Exam - G 10 International Day of Education
26.01.2027	Thursday		
29.01.2027	Friday		End of ASSET Exam - G 3 to 9
31.01.2027	Sunday		

February 2027
Value of the Month: Independence

Date	Day	Event(s)
01.02.2027	Monday	
02.02.2027	Tuesday	
03.02.2027	Wednesday	
04.02.2027	Thursday	Commencement of Term 2 - G9 Spell Bee Competition World Cancer Day
05.02.2027	Friday	End of MOCK 3 Exam - G 10
06.02.2027	Saturday	
07.02.2027	Monday	
08.02.2027	Tuesday	
09.02.2027	Wednesday	
10.02.2027	Thursday	
11.02.2027	Friday	
12.02.2027	Saturday	
13.02.2027	Sunday	
14.02.2027	Sunday	

Date	Day	Event(s)
15.02.2027	Monday	
16.02.2027	Tuesday	
17.02.2027	Wednesday	Commencement of Term 2 - G1 to 8
18.02.2027	Thursday	
19.02.2027	Friday	Commencement of Term 2 - G9
20.02.2027	Saturday	
21.02.2027	Sunday	International Mother Language Day – Language corner displays, Reading or storytelling in different languages
22.02.2027	Monday	
23.02.2027	Tuesday	
24.02.2027	Wednesday	
25.02.2027	Thursday	
26.02.2027	Friday	
27.02.2027	Saturday	
28.02.2027	Sunday	

Date	Day	
01.03.2027	Monday	UAE Education Day
02.03.2027	Tuesday	
03.03.2027	Wednesday	End of Term 2 - G1 to 8
04.03.2027	Thursday	
05.03.2027	Friday	
06.03.2027	Saturday	
07.03.2027	Sunday	
08.03.2027	Monday	
09.03.2027	Monday	
10.03.2027	Monday	
11.03.2027	Tuesday	
12.03.2027	Wednesday	
13.03.2027	Sunday	
14.03.2027	Monday	
15.03.2027	Tuesday	

Date	Day	
16.03.2027	Monday	
17.03.2027	Tuesday	
18.03.2027	Wednesday	
19.03.2027	Thursday	
20.03.2027	Friday	
21.03.2027	Sunday	Mother's Day
22.03.2027	Monday	World Water Day
23.03.2027	Tuesday	
24.03.2027	Wednesday	
25.03.2027	Thursday	
26.03.2027	Friday	
27.03.2027	Saturday	
29.03.2027	Monday	
30.03.2027	Tuesday	
31.03.2027	Wednesday	

WOODLEM AWARDS: BEST TEACHER

AWARD CRITERIA

At Woodlem park Hamidiya the best teacher recognize the educators who go beyond classroom instruction to inspire, motivate, and nurture our students. This award highlights teachers who demonstrate professional excellence, creativity in teaching, and unwavering dedication to building a positive and supportive school environment, in line with our vision and values.

CONTRIBUTION TO POSITIVE SCHOOL ETHOS

- Is well groomed and culturally fit.
- Regards School Policies and adheres to the protocols.
- Supportive relationship with students.
- Maintains good rapport and possesses participatory communication skills that aid in connection to the parents.

WORK ETHICS & PROFESSIONAL DEVELOPMENT

- Meets Deadlines and is very punctual.
- Does plenty of reference work and strives to improve and improvise teaching strategies.
- Is curious, takes the feedback positively and follows up the directives immediately.
- Strong communication Skills in English.
- Is keen on working toward personal and professional development.

TEACHING

- Holds the subject knowledge and promotes active and focused learning students.
- Meets students' individual needs and plans the lessons accordingly.
- Develops the critical thinking skills among students.

LEARNING

- Students shows eagerness during lessons and shows leadership quality.
- Students are able to communicate their learning effectively during plenary.
- Consistent meaningful connections are made and have real world connection.

- Questioning and reasoning is well planned, providing directions to all students covering all cognitive..
- Develops strategies to ensure equities and cater to the needs of students especially SOD.

ASSESSMENT

- Uses constant checks for understanding and reinstructs using checklist and trackers.
- Is well aware of the Internal assessment process and uses it consistently.
- Is aware of how to use data inside the classroom very effectively.
- Improvises lessons as per the analyzed data.
- Assessment information is used effectively to enhance the progress of all group of students.

INNOVATION

- Lessons are innovative & enterprising and use inquiry and research skills effectively.
- Assignments are self-directed learning and reinforces self-direct learning.
- Takes on role as innovation engineer and leads innovation in subjects.
- Students learning reflects influence towards community.



WOODLEM AWARDS: BEST CLASS

AWARD CRITERIA

At WOODLEM PARK HAMIDIYA SCHOOL collective spirit of students who demonstrate discipline, unity, and a positive

learning culture. It recognizes classes that uphold respect, maintain high standards of decorum, and contribute to a harmonious school environment. This award encourages teamwork, responsibility, and a shared commitment to excellence in academics and behavior.

DISCIPLINE

- The behaviour of students in general.
- Attendance of the class.
- No behavioral concerns raised.

ATTITUDE

- All students in the class are helpful to others.
- Respectful towards teachers and peers.

DECORUM OF THE CLASS

- Classroom displays are of high quality.
- Classroom is always maintained very neatly.

CONTRIBUTION TO POSITIVE SCHOOL ETHOS

- No signs of bullying or fights.
- School values are embedded in the behaviour of the class.

WORK ETHICS & SUBMISSION OF WORK BY STUDENTS

- Meets deadlines and the class is very punctual to submit work.
- Listens to teachers' feedback and responds back positively.
- Is Keen on working towards personal development.

WOODLEM AWARDS: STUDENT OF THE MONTH AWARD CRITERIA

At WOODLEM PARK HAMIDIYA STUDENT of the month award honour individual students who consistently display excellence in academics, character, and behavior. It is designed to recognize those who set a positive example for their peers through hard work, responsibility, and respect, while contributing to a supportive and inspiring school environment.

ACADEMIC PERFORMANCE

- Consistently achieves good grades in class assessments and exams.
- Actively participates in class discussions.
- Completes assignments/homework on time and with quality.

CHARATER

- Demonstrates honesty, responsibility, and trustworthiness.
- Shows compassion, respect, and adaptability.

BEHAVIOUR

- Obeys school/classroom rules and maintains discipline.
- Displays good manners and a positive attitude towards peers and teachers.

EFFORT

- Works hard, shows persistence, and never gives up easily.
- Actively takes initiative in learning tasks.

SOCIAL RELATIONSHIP

- Shows leadership qualities and is willing to help peers.
- Respects teachers and classmates; maintains healthy relationships.

ATTENDANCE & PUNCTUALITY

- Attends school regularly without unnecessary absences.
- Arrives to class on time and sets an example for peers.

WOODLEM AWARDS: SUPER PARENT

AWARD CRITERIA

At WOODLEM PARK HAMIDIYA parents who go above and beyond in supporting their child's education and over all well-being. It celebrates those who actively engage with the school, foster a positive learning environment at home, and demonstrate exceptional dedication to nurturing their child's growth and success.

COMMUNICATION & COLLABORATION

- Regularly communicates with teachers and school staff.
- Actively engages in parent-teacher conferences and meetings.
- Collaborates with educators to support the child's learning and development.

INVOLVEMENT & VOLUNTEERING IN SCHOOL ACTIVITIES

- Participates in school events, volunteer programs, and extracurricular activities.
- Shows enthusiasm for school-related events and activities.

SUPPORT FOR CHILD'S LEARNING

- Encourages a positive attitude towards learning and academic achievement.
- Provides a conducive learning environment at home.

EMOTIONAL SUPPORT & WELL-BEING

- Demonstrates empathy and understanding towards the child's emotional needs.
- Promotes a nurturing and supportive family environment.

PARTICIPATION IN PARENT EDUCATION

- Seeks out resources to support the child's educational and developmental needs.
- Demonstrates a commitment to lifelong learning and self-improvement as a parent.

WOODLEM SCHOLAR BADGE

Grade 1- 2

Criteria for Proficiency Award:

- Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:

- Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Grade 3

Criteria for Proficiency Award:

- Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:

- Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Criteria for Subject Toppers:

- Students must secure the highest marks.

Grade 4 – 9

Criteria for Proficiency Award:

- Students must secure an overall result of A1 grade in all the subjects including Information Technology.

Criteria for Commendation certificates:

- Students must secure a minimum of A1 and A2 grades in English, Math, Science, Social Studies, MSCS, Second language and Arabic.

Criteria for Subject Toppers:

- Students must secure the highest marks.

Criteria for DS scholar badge:

A. Achiever-Silver Badge:

- Students must secure A1 in any 4 core subjects and A2 in all other subjects.

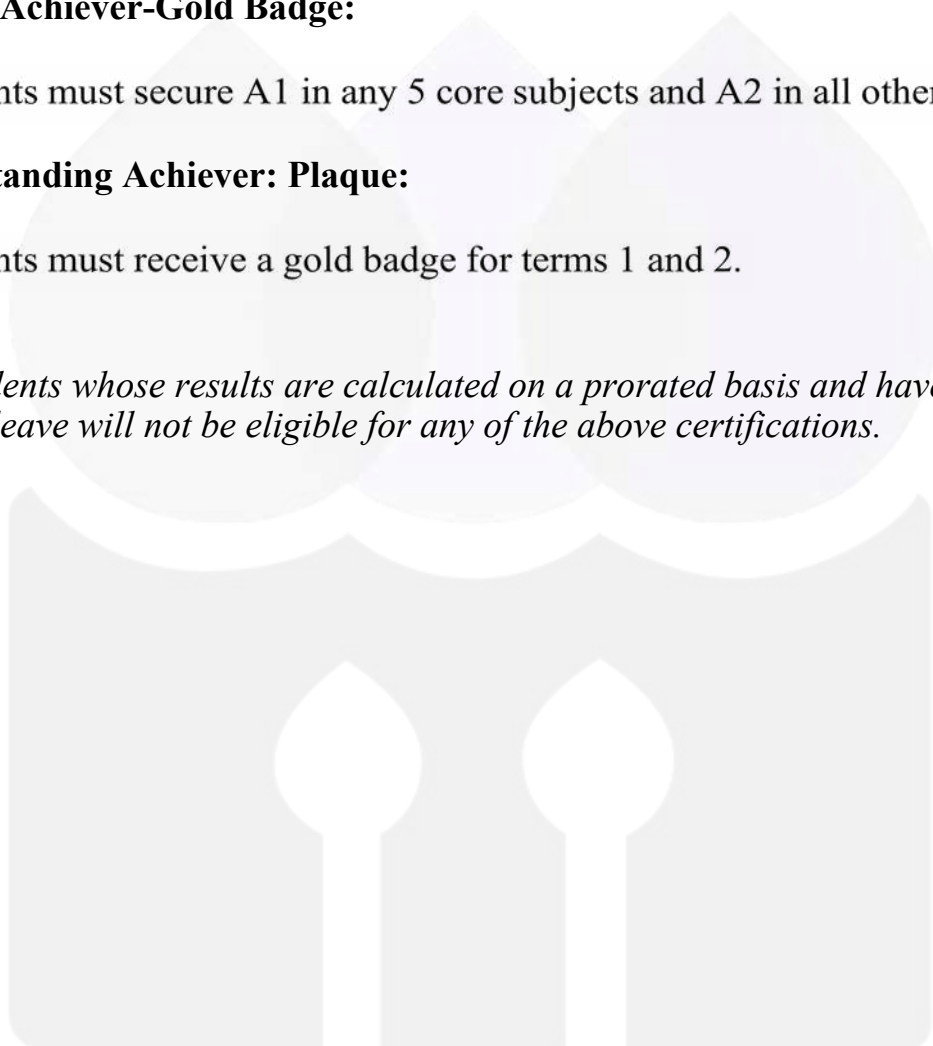
B. High Achiever-Gold Badge:

- Students must secure A1 in any 5 core subjects and A2 in all other subjects.

C. Outstanding Achiever: Plaque:

- Students must receive a gold badge for terms 1 and 2.

Note: *Students whose results are calculated on a prorated basis and have received approved leave will not be eligible for any of the above certifications.*



ACCOUNTS

FLEXIBLE PAYMENT OPTIONS FOR QUALITY EDUCATION

We are committed to making high-quality education accessible and convenient.

That's why we offer a flexible payment plan designed to simplify the tuition

TUITION FEES PAYMENT POLICY

- Tuition fees are payable in advance and must be settled before the start of each academic term.
- Fees are invoiced upon admission to allow ample time for payment before the term begins.
- All fees align with the MOE-approved fee structure.

FEE STRUCTURE FOR AY 2025-2026



مدرسة وودللم بارك
Woodlem Park School
Al-Hamidiya, Ajman

FEE STRUCTURE FOR THE ACADEMIC YEAR 2025-2026

DOCUMENTS TO BE SUBMITTED DURING ADMISSION

- » Birth Certificate of the child
- » Emirates I.D copy of the child and sponsor
- » Passport copy of the child and sponsor
- » Visa copy of the child and sponsor
- » Vaccination copy of the child
- » 4 recent passport size photographs of the child
- » Latest Report Card (If applicable)
- » Transfer Certificate (If applicable)

**REVISED AGE REQUIREMENTS FOR ADMISSION
AT PRIVATE SCHOOLS**

For the schools that commence the Academic year in April

Children Starting School in..	Must be...
KG 1	4 Years old by March 31
KG 2	5 Years old by March 31
Grade 1	6 Years old by March 31

According to UAE Ministry of Education Resolution no (24). Applicable from April 2022

For more information call us on

 **0565461089 | 0565461090**

GRADE	MINISTRY APPROVED FEES	PAYABLE FEES (DISCOUNTED)	MONTHLY INSTALLMENTS
KG 1	AED 10,000	AED 7,350	AED 650
KG 2	AED 10,000	AED 7,350	AED 650
Grade 1	AED 12,000	AED 7,350	AED 650
Grade 2	AED 12,000	AED 7,350	AED 650
Grade 3	AED 12,000	AED 7,850	AED 700
Grade 4	AED 14,000	AED 7,850	AED 700
Grade 5	AED 14,000	AED 7,850	AED 700
Grade 6	AED 14,000	AED 8,850	AED 800
Grade 7	AED 16,000	AED 8,850	AED 800
Grade 8	AED 16,000	AED 8,850	AED 800
Grade 9	AED 16,000	AED 9,450	AED 860
Grade 10	AED 16,000	AED 9,850	AED 900

Registration Fee : AED 500 (One time, non-refundable)*
First Installment : AED 850
Transport Fee : As per Location
Uniforms & Books : Can be purchased from school store.

P.B NO 1215 Al-Hamidiya, Ajman
admissions@woodlemparkhamidiya.ae

TRANSPORT

GUIDELINES FOR SCHOOL TRANSPORTATION

A. Bus Pickup and Drop-off

- The school bus will pick up students from their designated stops at the scheduled time. In the event of a delay, we kindly ask that parents do not request the bus to wait.

B. Drop-off Protocol

- Students will be dropped off at the scheduled time. If a parent is not available to receive the child, the student will be returned to school. Parents will be required to pick up the student from the school.

C. Transport Policy

- The Parent-School Contract contains essential information regarding the transportation policy. Please refer to it for detailed guidelines.

D. Discontinuation of Services

- If you wish to discontinue transportation services, it is mandatory to complete the Discontinuation Form. For further details, please contact the Transport Department.

E. Early Pickup Request

- If a parent intends to pick up a child early from school, a prior email must be sent to info@woodlemparkhamidiya.ae, the respective head of section, and the respective class teacher to ensure the request is processed smoothly.

GUIDELINES FOR OWN TRANSPORTATION

• Arrival & Pick -up:

Children using their own transportation must report to school by 7:30 a.m. at Gate No. 6. For pickup, students should be collected at 2:15 p.m. from Gate No. 6.

•

Home Alone Pass: Students in Grade 3 to 7 can get a Home Alone pass allowing them to leave class and/or school premises without an adult. If you wish your child to have a 'Home Alone Pass' and leave their classroom by themselves, kindly contact info@woodlemparkhamidiya.ae

PASTORAL CARE

The pastoral care system plays a key role in fostering a sense of community, teamwork, and healthy competition among students. By categorizing students into houses, we encourage active participation in a wide range of academic, cultural, and sporting activities. This not only helps students develop leadership, collaboration, and interpersonal skills, but also nurtures school spirit and a strong sense of belonging. Working together toward common goals, students celebrate achievements and form lasting friendships along the way.

IN COMMAND



Emirates represents the territorial competence of a commander. The union of the emirates represents harmony, power and cooperation. Like the firm conviction of the union to preserve heritage and bequeath to its citizens the best of the traditions, the house also believes in its command to instill adaptability, creativeness and integrity to all fellow beings.

BEAUTY IN DIVERSITY



Marina represents water, a universal symbol of change. It portrays inspiration, creation, hope and energy. It expresses receptivity and the readiness to accept diversity and embrace novelty. The members of the Marina House recognize and acknowledge the importance of accepting change in order to pave the path for newness. They build their band on strong waves of courage and diversity to face new challenges.

EVERLASTING DIGNITY



The Palm is deemed to be the Tree of Life. It symbolizes the ability to spring up high and spread out brilliantly to provide the fruit of life. It incorporates the elements of loftiness, warmth and vitality. Deep rooted like the palm tree, the comrades' belief in their ability to strive together and march in dignity towards success is also unshakeable and firm.

STANDING TALL



The word Burj means tower. It conspicuously embodies strength, firmness and superiority. The extraordinary structure stretches the limits of technology and ambitious urban imagination. Like the tower that stands as a monument of triumph the teammates cogently believe in their potential to march forward and accomplish victory at all times. They are inspired to outdo themselves and be regarded as a beacon of majesty.

CURRICULUM

KINDERGARTEN CURRICULUM

At Woodlem Park School, Al Hamidiya, the Early Years Foundation Stage (EYFS) serves as the cornerstone of our educational philosophy, providing a nurturing environment where young learners embark on a journey of discovery and growth. Our EYFS encompasses Kindergarten 1 (KG1) and Kindergarten 2 (KG2), catering to children aged 4 to 5 years.

CURRICULUM FRAMEWORK

Our EYFS curriculum is a harmonious blend of the British EYFS framework and CBSE framework. This fusion creates a dynamic, inquiry-based, and trans-disciplinary learning environment that encourages children to explore, investigate, and express themselves. The curriculum is designed to foster holistic development, encompassing cognitive, emotional, social, and physical growth.

AREAS OF LEARNING & DEVELOPMENT

A. Prime Areas

- Personal, Social, and Emotional Development: Fostering self-confidence, self-awareness, and social skills.
- Physical Development: Enhancing coordination, control, and movement.
- Communication and Language: Developing listening, attention, and speaking skills.

B. Specific Areas

- Literacy: Encouraging reading and writing skills.
- Mathematics: Introducing numbers, shapes, and problem-solving.
- Understanding the World: Exploring people, places, and technology.
- Expressive Arts and Design: Promoting creativity through art, music, and role play.

PLAY-BASED LEARNING APPROACH

Central to our EYFS is the belief that play is essential for children's development. Through both structured and unstructured play, children learn to explore their environment, develop social interactions, and build foundational skills. Our classrooms are equipped with a variety of resources that stimulate curiosity and creativity, allowing children to learn through hands-on experiences.

PRIMARY CURRICULUM

The kindergarten at Woodlem Park School is designed to ensure a smooth transition to primary education. The skills and knowledge acquired during these formative years lay a strong foundation for future learning. Our gradual progression from play-based learning to more structured academic activities help children adapt seamlessly to the next stage of their educational journey.

At Woodlem Park School, Al Hamidiya, we are committed to providing a nurturing and dynamic learning environment for our primary school students. As a CBSE-affiliated institution (Affiliation No: 6630279), our curriculum is designed to foster holistic development, ensuring that each child is well-prepared for the challenges of the 21st century.

Our primary curriculum is structured to provide a balanced and comprehensive education across various subjects:

- **English:** Emphasizing language proficiency, comprehension, and communication skills.
- **Mathematics:** Developing logical reasoning, problem-solving abilities, and numerical skills.
- **Science:** Encouraging inquiry-based learning to understand the natural world.
- **Social Science:** Exploring history, geography, and civics to build global awareness.
- **Languages:** Offering options such as Hindi, Malayalam, Tamil, and French to promote linguistic diversity.
- **Physical Education:** Fostering physical fitness, teamwork, and sportsmanship.
- **Art and Craft** Encouraging creativity and self-expression through various mediums.
- **Music and Dance:** Developing rhythm, coordination, and cultural appreciation.
- **Islamic Education and Moral Science:** Instilling ethical values and spiritual growth.

PEDAGOGICAL APPROACH

Our teaching methodology is student-centered, focusing on active learning and critical thinking. Key aspects include:

- **Differentiated Instruction:** Tailoring teaching methods to accommodate diverse learning styles and abilities.
- **Inquiry-Based Learning:** Encouraging students to ask questions and seek answers through exploration.
- **Project-Based Learning:** Engaging students in real-world projects to apply their knowledge.
- **Collaborative Learning:** Promoting teamwork and communication skills through group activities.
- **Technology Integration:** Utilizing digital tools to enhance learning experiences.

MIDDLE SCHOOL LEARNERS

At Woodlem Park School, Al Hamidiya, we are dedicated to providing a nurturing and dynamic learning environment for our middle school students. Our curriculum is meticulously designed to foster holistic development, ensuring that each child is well-prepared for the challenges of the 21st century.

CURRICULUM STRUCTURE

Our middle school curriculum is structured to provide a balanced and comprehensive education across various subjects:

- **English:** Emphasizing language proficiency, comprehension, and communication skills.
- **Mathematics:** Developing logical reasoning, problem-solving abilities, and numerical skills.
- **Science:** Encouraging inquiry-based learning to understand the natural world.
- **Social Science:** Exploring history, geography, and civics to build global awareness.

- **Languages:** Offering options such as Hindi, Malayalam, Tamil, and French to promote linguistic diversity.
- **Physical Education:** Fostering physical fitness, teamwork, and sportsmanship.
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- **Collaborative Learning:** Promoting teamwork and communication skills through group activities.
- **Technology Integration:** Utilizing digital tools to enhance learning experiences.

CO-CURRICULAR ACTIVITIES

Recognizing the importance of holistic development, we offer a range of co-curricular activities:

- **Sports:** Cricket, football, basketball, and athletics to promote physical fitness.

- **Cultural Events:** Celebrations of festivals and cultural programs to foster inclusivity.
- **Clubs:** Encouraging participation in various interest-based clubs.
- **Community Outreach:** Instilling social responsibility through community service initiatives.

SECONDARY LEARNERS

At Woodlem Park School, Al Hamidiya, we are dedicated to providing a nurturing and dynamic learning environment for our middle school students. Our curriculum is meticulously designed to foster holistic development, ensuring that each child is well-prepared for the challenges of the 21st century.

CURRICULUM STRUCTURE

Our middle school curriculum is structured to provide a balanced and comprehensive education across various subjects:

- **English:** Emphasizing language proficiency, comprehension, and communication skills.
- **Mathematics:** Developing logical reasoning, problem-solving abilities, and numerical skills.
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- **Social Science:** Exploring history, geography, and civics to build global awareness.
- **Languages:** Offering options such as Hindi, Malayalam, Tamil, and French to promote linguistic diversity.
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TEACHING & LEARNING

PEDAGOGICAL APPROACH AT WOODLEMPARK SCHOOL, AL HAMIDIYA

At Woodlem Park School, Al Hamidiya, our pedagogical approach is rooted in the belief that every child is capable of learning and deserves an education that is engaging, inclusive, and forward-thinking. We are committed to providing a nurturing environment that fosters curiosity, critical thinking, and a love for learning. Our teaching methodologies are designed to cater to the diverse needs of our students, preparing them to thrive in an ever-evolving world.

STUDENT-CENTERED LEARNING

Central to our teaching philosophy is the focus on the learner. We recognize that each student is unique, with individual strengths, interests, and learning styles. Our educators employ differentiated instruction strategies to tailor lessons that meet the varied needs of our students. This approach ensures that all learners are appropriately challenged and supported, promoting a sense of ownership and responsibility for their learning journey.

INQUIRY-BASED LEARNING

We believe in cultivating inquisitive minds. Our curriculum encourages students to ask questions, explore concepts, and seek solutions through inquiry-based learning. This method fosters critical thinking and problem-solving skills, enabling students to make connections between their learning and the real world. By engaging in hands-on activities and projects, students develop a deeper understanding of the subject matter and learn to approach challenges with confidence and creativity.

ASSESSMENT CALENDAR 2026 - 2027



مدرسة وودلم بارك الحميدية الخاصة
Woodlem Park Al Hamidiya Private School

April - June 2026

Exam Name / Type	Date	Grade	Subject	Max Marks		Time	Person Responsible
Bridge Class Assessment/Internal	7 th April-13 th April 2026	Grade 10	English, Maths, Science, SST, Second Language	20		45 minutes	Exam Department
Diagnostic Test / Internal	13 th April-22 nd April 2026	G1 to G9	All Subjects	10 marks		30 Minutes	HOD's and Subject Teachers
CAT 4/External	4 th May -15 th May 2026	G 3 to G9	English, Maths, Science	As per Guidelines			HOD's and Subject Teachers
Periodic Test -I / Internal	11 th June - 19 th June, 2026	G1 to G10	All Subjects	Grade 1	10	30 Minutes	Exam Department
				Grade 2	20	50 Minutes	
				Grade (3-4)	20	50 Minutes	
				Grade (5-6)	25	1 Hour	
				Grade (7-8)	30	1 Hour 15 Minutes	
				Grade (9 -10)	40	1 Hour 30 Minutes	



مدرسة وودلم بارك الحميدية الخاصة
Woodlem Park Al Hamidiya Private School

Sep - Dec 2026

Exam Name / Type	Date	Grade	Subject	Max Marks		Time	Person Responsible
Term 1 Examination / Internal	16th September- 30th September, 2026	G1 to G10	All Subjects	Grade 1	15	1 Hour	Exam Department
				Grade 2	25		
				Grade (3-4)	40	1 ½ Hours	
				Grade (3-9)			
				MSCS			
				Life Skill	25	1 Hour	
				ICT			
				Grade (5-6)	50	2 Hours	
				Grade (7-8)	60	2 ½ Hours	
				Grade (9-10)	80	3 Hours	
				Grade (6-9)			
				Arabic			
				Islamic	50	2 Hours	



مدرسة وودلم بارك
Woodlem Park School
Al-Hamidiya, Ajman



Exam Name/Type	Date	Grade	Subject	Max Marks		Time	Person Responsible
Asset Mock Test - 1 / Internal	2 nd November -6 th November, 2026	Grade 3-9	English , Maths , Science	20		30 Minutes	HOD's and Subject Teachers
Periodic Test - 2 / Internal	16 th November - 27th November, 2026	G1 to G9	All Subjects	Grade 1	15	40 Minutes	Exam Department
				Grade 2	25	1 Hour	
				Grade (3-4)	20	50 Minutes	
				Grade (5-6) Grade (7-8)	25 30	1 Hour 1 Hour 15 Minutes	
				Grade 9	40	1 Hour 30 Minutes	
Pre-board 1 Exam CBSE / Internal	16th November-27th November, 2026	Grade 10	All Subjects as per CBSE	As per CBSE			Exam Department



Exam Name / Type	Date	Grade	Subject	Max Marks		Time	Person Responsible
Asset Mock Test – 11 Internal	5 th January -8 th January, 2027	Grade 3-9	English , Maths , Science	20		30 Minutes	HOD's and Subject Teachers
Pre-board 2 Exam CBSE Internal	6 th January - 20th January, 2027	Grade 10	All Subjects as per CBSE	As per CBSE			Exam Department
Asset Examination External	11th January - 29th January, 2027	Grade 3-9	English , Maths , Science	Subject Wise		1 Hour Each	HOD's & Coordinators
Term 2 Examination Internal	4 th February - 19th February, 2027	Grade 9	All Subjects	80		3 Hours	Exam Department
				MSCS, Life-skill, ICT	25	1 Hour	
				Islamic, Arabic	50	2 Hours	
	3 rd March - 24 th March, 2027	Grade 1 to Grade 8	All Subjects	Grade 1	20	50 Minutes	Exam Department
				Grade 2	30	1 Hour 15 Minutes	
				Grade (3-4)	40	1 Hour 30 Minutes	
				Grade (5-6)	50	2 Hours	
				Grade (3-8)	25	1 Hour	
				MSCS, Life Skill, ICT			
				Grade (7-8)	60	2 ½ Hours	
				Grade (6-8)	50	2 Hours	
	Islamic, Arabic						

SCHOOL TIMINGS

MONDAY - THURSDAYS

Morning Drop-Off: KG - GRADE 10

- School starts at **7:30 am.**
- Students should be dropped off between **7:00 am and 7:30 am.**

Afternoon Pick-Up:

- **Kindergarten (KG):**
 - Classes end at **12:05 pm.**
 - Students should be picked up latest by **12:30 pm.**
- **Grades 1 to 10:**
 - Classes end at **2:10 pm.**
 - Students should be picked up latest by **2:30 pm.**

FRIDAY: KG – GRADE 10

- Drop-off remains between **7:00am and 7:30 am.**
- School concludes at **11:00 am.**
- All students must be picked up latest by **11:20 am**, as staff will be leaving promptly thereafter.

ATTENDANCE & PUNCTUALITY

Woodlem Park Al Hamidiya Private School promotes high levels of attendance and punctuality across the school. There is a clear connection supported by research, between high levels of attendance and achievement.

Students are expected to attend school every day unless they are unwell. If a student is absent for three or more consecutive days due to illness, a medical certificate must be provided. Without appropriate medical documentation, the absence will be recorded as unauthorised.

Family holidays should be organised in school holiday time. Time off school for holidays, weddings, birthdays and family celebrations will not be approved.

Approved leave is granted on a case-by-case basis by the Head of Section, this can only be granted for extenuating circumstances where evidence is provided.

If a student is absent, email must be sent to the class teachers and the HOS

Failure to meet the expected attendance threshold of 98% will result in a series of escalating interventions. In cases where attendance falls below 75%, and there is no sustained improvement, a student may be required to repeat the academic year in line with our attendance policy.

PUNCTUALITY

Students are expected to be in class and ready to learn before the National Anthem, which is played promptly at 7:30 AM. Any student arriving after this time will be marked as late. Persistent lateness will be addressed with parents and, if it continues, escalated to the Senior Leadership Team. In line with school policy, ongoing failure to arrive on time may result in a block on the student's re-enrolment for the next academic year.

EARLY LEAVE RELEASE

There may be an occasion where a student needs to leave the school site in the day.

The parent must contact info@woodlemparkhamidiya.ae or tel: +97167422999

Please note, students cannot be collected for early release after 2:00 PM due to staffing and end of the day duties. Proof of the reason for early leave such as doctors note will be needed to be shared with the reception on collection.

WELL-BEING

At Woodlem Park AL Hamidiya Private School, we believe that everyone's wellbeing is fostered through experiences of belonging, building relationships, being accepted and valued, and positive community engagement. We aim to provide opportunities for all community members to develop awareness of their wellbeing and responsibilities, and to commit to becoming valuable members of the global community.

OUR WELL-BEING VISION

“We are proactive in promoting wellbeing, allowing us all to personally thrive.”

This vision is based on a proactive, positive psychology model, reinforced through the PERMAH framework, allowing our community to build personal happiness and wellbeing.

Our vision is achieved through the PERMAH model of wellbeing, based on Martin Seligman's positive psychology research, which includes:

- **Positive Emotions:** Reflecting on what is going well and spending time with loved ones.
- **Engagement:** Participating in enjoyable activities.
- **Relationships:** Building positive, caring, and supportive relationships.
- **Meaning:** Linking activities to the outside world and understanding our role in helping others.
- **Accomplishment:** Setting and achieving personal targets and celebrating successes.
- **Healthy Lifestyles:** Being active and knowledgeable about healthy lifestyles.

We prioritize student wellbeing with a comprehensive program that promotes safety, inclusion, attendance, and engagement. Our approach fosters school values, meets individual needs, and builds character, leadership, and resilience. We provide health and wellbeing education, counseling, and external support, while honoring student voices through council representatives and a wellbeing leadership team. Initiatives include positive mental health activities, a House system, and student-led mental health awareness campaigns. Online tools like You HQ and our Pupils Attitudes to Self and School survey (PASS) support and assess wellbeing. Transition programs, workshops, and a new student induction program ensure smooth transitions and continued support for all students.

HEALTHY SCHOOL MEALS

KG1& KG2 are not able to order any food from Canteen. They all need to bring a packed lunch with them which they will eat in the canteen.

Grade 1 & Grade 2 students should bring their own packed lunches.

Grade 3 - 10 have the option of bringing a packed lunch from home or visiting the school canteen.

Students should bring a full water bottle to last them for the full day at school.

FOOD IN CLASSROOMS

If your child wants to bring a birthday treat, encourage them to bring in an item for the classroom such as a classroom book (signed and dated by your child) or other classroom supplies such as pencils, erasers, etc. not a food item. The reason for this is the growing number of students who struggle with food allergies, diabetes and childhood obesity.

Any time that food is brought into school by a teacher or student, a “food review” check needs to be completed via the clinic to ensure teachers account for all allergies prior to distributing food in their classroom. Any food items that have not been approved will be returned to the parents at the end of the school day.

STUDENTS BEHAVIOUR EXPECTATIONS

It is our aim that every member of the school community feels valued and respected, and that each person is treated fairly. We are a caring community, whose values are built on the Kindness and our school's Core values. The school's behaviour policy is therefore designed to support the way in which all members of the school can work together in a supportive way. It aims to promote a positive environment which encourages good behaviour and student wellbeing.

We have a positive and inclusive approach to managing behaviour. We believe in developing positive relationships through a restorative approach, which promotes self-esteem, self-discipline and establishes clear expectations of all members of the school community. Recognition, positive reinforcement and encouragement are used as much as possible in all situations.

REWARDS

We believe strongly in the importance of promoting and praising good behaviour. The role of rewards and praise is a key component of developing the potential of all students. Students' effort and good behaviour is rewarded and celebrated by teachers in many ways, including;

- House points
- Verbal praise
- Positive postcards
- Emails and phone calls to parents
- Certificates, prizes and awards at assemblies and whole school events
- In class rewards and certificates
- Awards Displays or work
- Leadership responsibilities

PARENTAL ADVISORY FORUM

Woodlem Park School Hamidiya values the collaboration between families and educators as fundamental to the holistic development of students.

The Parent Advisory Forum (PAF) is a strategic body aimed at fostering communication, engagement, and mutual respect. Through this policy, we aim to support the school's CBSE goals and uphold the UAE's educational priorities by giving parents a structured platform for input.

OBJECTIVES

- Facilitate open and constructive dialogue between parents and school leadership.
- Strengthen community involvement in school decision-making and activities.
- Encourage parental feedback in academic and non-academic areas.
- Create a culture of shared responsibility in student success and school growth.

MEMBERSHIP STRUCTURE

- Parents are selected representing each phase.
- Members serve a term of one academic year.
- The forum will elect a Chairperson and Vice Chairperson

MEETING SCHEDULE & TIMINGS

- **Regular Meetings:** Once every term— in May, October, and February.
- **Venue:** School Conference Hall.

Emergency meetings may be called with at least one week's notice.

GUIDELINES

- Forum discussions must remain respectful, inclusive, and solution-oriented.
- All matters discussed must relate to general school improvement — not individual concerns.
- Agenda items must be submitted at least five working days before each meeting.
- Meeting minutes will be recorded and circulated within one week.

ROLES & RESPONSIBILITIES

Parent Representatives (PAF Members)

Parent representatives serve as a vital link between the school and parent community. Their responsibilities include;

- Attending all scheduled PAF meetings regularly and punctually.
- Representing the collective views and concerns of parents from their class, not individual opinions.
- Gathering feedback through class-wide discussions or surveys if needed.
- Communicating updates from PAF meetings to other parents in a clear and responsible manner.
- Promoting parental participation in school activities and community events.
- Maintaining confidentiality on sensitive topics discussed in the forum.
- Acting respectfully and professionally in line with the school's code of conduct and UAE cultural values.

Chairperson:

- Coordinate with school staff to finalize meeting agendas.
- Preside over meetings and ensure all voices are heard fairly.
- Ensure follow-up actions are tracked and communicated.

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Chairperson:

- Coordinate with school staff to finalize meeting agendas.
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- Ensure follow-up actions are tracked and communicated.

School Leadership:

- Share key updates, changes, and strategic goals with the forum.
- Address feedback and report progress on forum suggestions.
- Ensure alignment of forum discussions with CBSE and MOE expectations

CODE OF CONDUCT

- Promote respect, collaboration, and cultural sensitivity.
- Focus on the common good of the school community.
- Avoid personal grievances or naming individuals.
- Uphold confidentiality and responsible communication.

Policies

Why School Policies Matter

School policies are created to establish a safe, respectful, inclusive, and well-organised learning environment where every child can thrive. They provide clear expectations, promote consistency, and guide students, staff, and families in making responsible decisions. Sharing these policies with parents reflects our commitment to transparency, partnership, and accountability. It ensures that parents understand the school's values, procedures, and expectations, enabling them to support their children's learning, well-being, and personal growth. When schools and families work together with a shared understanding of these guidelines, we create a strong, supportive community where every child feels valued, respected, and empowered to succeed.

Policies

- Use of Mobile Phone Policy
- Child Protection Policy
- Admission Policy
- Notebook Policy
- BYOD Policy
- Teaching and Learning Policy
- Behavioural Policy
- Health and Safety Policy
- Reading Policy

