

CIR/WPSH/65/26

Date: 15/09/2026

Subject: Introduction of Skill-Based Student Reporting

Dear Parents,

Greetings from Woodlem Park Al Hamidiya Private School!

At Woodlem Park Al Hamidiya Private School, we believe that a child's progress cannot be represented by marks alone. Academic achievement is important, but so are the skills, habits and competencies that enable students to apply their learning confidently in different situations.

As part of our continued effort to strengthen **Teaching, Learning and Assessment**, we are introducing a **Skill-Based Reporting component** in the student report.

What is a Skill Report?

A Skill Report provides a clearer picture of **how a child is learning and developing**, in addition to what the child has achieved academically.

For each subject, teachers will identify **two key skills** that are particularly relevant to the student's learning and development. These may include skills such as:

- **English:** Reading, Writing, Speaking, Listening, Vocabulary, Comprehension, Critical Thinking
- **Mathematics:** Number Sense, Problem Solving, Mathematical Reasoning, Application, Accuracy, Data Handling
- **Science:** Observation, Inquiry, Investigation, Application, Analysis, Scientific Reasoning
- **Arabic:** Listening, Speaking, Reading, Writing, Vocabulary, Comprehension, Grammar and Language Use

The selected skills will be reported using three developmental levels:

Emerging – The child is developing the skill and requires further practice, guidance and support.

Expected – The child is demonstrating the skill appropriately for the expected stage of learning.

Exceeding – The child demonstrates the skill confidently and consistently beyond the expected level.

Why are we introducing this?

The purpose of Skill-Based Reporting is to move beyond a marks-focused approach and provide parents with **specific information about their child's learning strengths and areas for development**.

It will help parents understand:

What is my child doing well?

Which skill is developing?

Where does my child need further support?

What should be the next step in learning?

The report will therefore provide a more meaningful picture of each child's progress and encourage a stronger partnership between **school, teachers, students and parents**.

What does this mean for parents?

The Skill Report is **not replacing academic grades or achievement information**. Rather, it complements the existing report by providing additional information about the competencies demonstrated through classroom learning.

Parents are encouraged to use the feedback as a guide for supporting their child at home. The focus should not be on comparing one child with another, but on understanding the child's **individual progress and next steps**.

We look forward to your continued partnership as we strengthen our assessment practices and support every child in becoming a confident, independent and capable learner.

Kindly find the link to video which takes you to through the process of obtaining the report

<https://orison.school/wph>

Accessing the Skill Report

To support parents in accessing and understanding the Skill Report, a **step-by-step video guide** demonstrating the process through the Orison Parent Portal is provided below.

Parents are requested to watch the video and follow the steps demonstrated to access and view their child's Skill Report.

[Click Here](#)

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Warm Regards,



Principal